

# Leading & Planning in Changing Times

Virginia Department of Education Special Education Directors Academy June 7, 2017



#### Senioritis



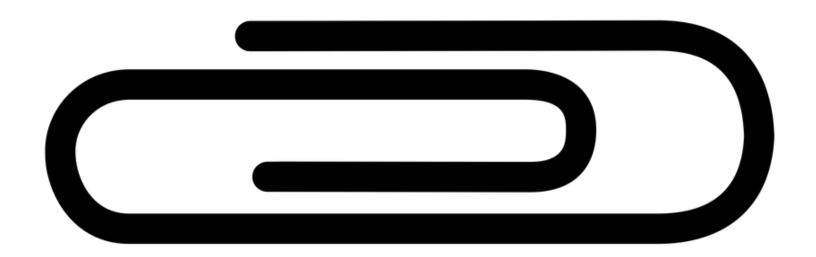
sen-ior-i-tis

/sēnyəˈrītis/

DEFINITION: a supposed affliction of students in their final year of high school or college, characterized by a decline in motivation or performance.

HOW WOULD YOU USE THAT IN A SENTENCE?: "I will be fully engaged during the *Leading and Planning in Changing Times* workshop and not let my motivation or performance level suffer from my senioritis"

## The problem with paperclips

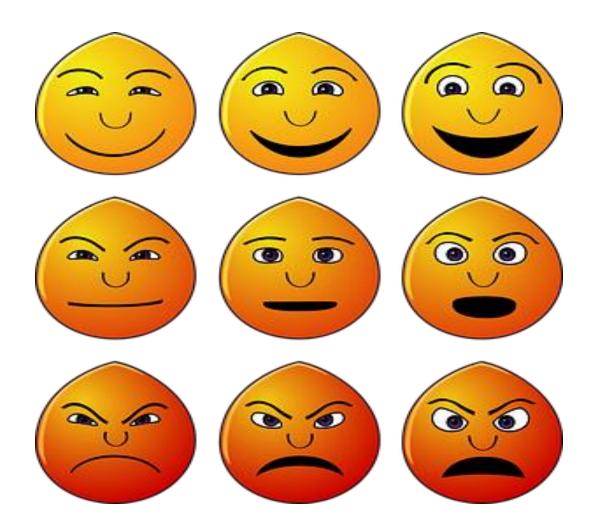


## Objectives

## At the conclusion of this session, participants will be able to:

- Focus on things that matter most through strategic thinking, planning and actions
- Apply a no hype, no fluff planning methodology that makes sense
- Be able to tell your story in words, pictures and numbers
- Apply basic change management principles that engage others and facilitate implementation of plans

## Strategic planning



### 2 Minutes



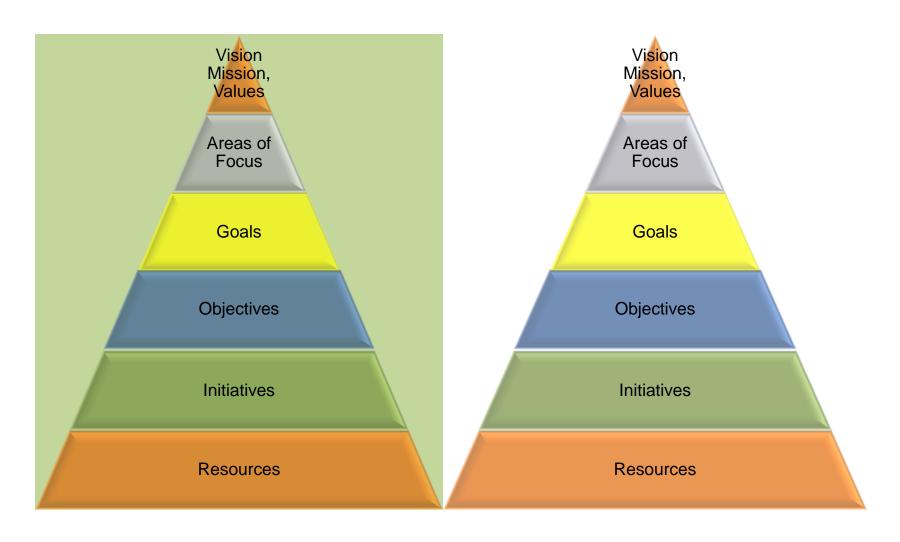
BIGGEST CHALLENGE #1

BIGGEST CHALLENGE #2

## Strategic Planning Methodology



## Two Plans



## Vision vs Mission

VISION: A word picture of the future you hope to create or influence

A hungry free America

MISSION: Purpose, fundamental reason for existence

To feed America's hungry through a nationwide network of member food banks and engage our country in the fight to end hunger

# VISION: Definition & Means for evaluation



**Definition:** A word picture of the future you hope to create or influence

#### Means for evaluation:

- Is it clear and concise?
- Is it future focused?
- Is it compelling?
- Do you understand it?
- Will others understand it?

#### VISION: Post Cards from the Future

Mission Vision Values

**TO: The Present** 

FROM: The Future

Arrived in the future yesterday and you would not believe how the work we did back in the present is paying off! When I look around I see.......... (results)

## Examples of vision statements



- 1. A computer on every desk and in every home
- 2. Every person and every organization on the planet is empowered to achieve more
- 3. Crush Adidas
- 4. A hungry free America
- 5. A world where everyone has a decent place to live
- 6. A humane community in which all animals are treated with respect and kindness

## Foster Care Vision

#### **Vision Statement:**

- Is it clear and concise?
- Is it future focused?
- Is it compelling?
- Do you understand it?
- Will others understand it?



## Vision

#### Word Picture of the future to create or influence

Virginia Department of Education	Your vision
The vision of the Virginia Department of Education, in collaboration with: The Governor; The Secretary of Education; The General Assembly; The Virginia Board of Education; Local School Boards; Education Stakeholders and Parents; is to create an EXCELLENT system of public education that prepares EVERY VIRGINIA STUDENT for success	
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# MISSION: Definition & Means for evaluation



**Definition:** Purpose, fundamental reason for

existence

#### Means for evaluation:

- Is it clear and concise?
- Does it simply describe the fundamental reason for existence?
- Do you understand it?
- Will others understand it?

## Examples of mission statements

- 1. Spreading ideas
- 2. To create content that educates, informs and inspires
- 3. Lift the spirits of America's troops and their families
- 4. To feed America's hungry through a nationwide network of member food banks and engage our country in the fight to end hunger

## Foster Care Mission

#### **Mission Statement:**

HELPFUL TECHNIQUE:
We provide \_\_\_\_\_ to \_\_\_\_ in order to \_\_\_\_\_

- Is it clear and concise?
- Does it simply describe the fundamental reason for existence?
- Do you understand it?
- Will others understand it?



## Mission

US Department of Education	Virginia Department of Education	Your Mission
ED's mission is	The mission of the	
to promote	Department of Education	
student	is to lead and facilitate	
achievement and	the development and	
preparation for	implementation of a	
global	quality public education	
competitiveness	system that meets the	
by fostering	needs of students and	
educational	assists them in	
excellence and	becoming educated,	4.0
ensuring equal	productive, and	18

#### Values



**Definition:** Guiding principles that govern behavior and the way we do business

#### **Means for evaluation:**

- Few in number 3-5
- Clear and understandable
- Able to 'experience' if they are demonstrated or not

## Two Views on Values

- Safety
- Courtesy
- Show

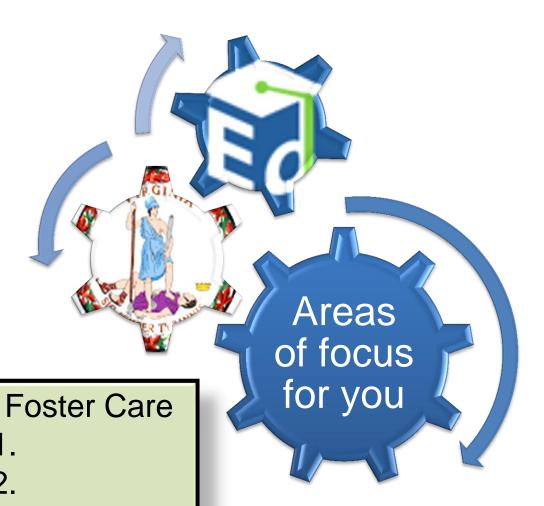
- Be Happy...make eye contact and smile!
- Be like Sneezy...great and welcome each and every guest. Spread the spirit of Hospitality...It's contagious!
- Don't be Bashful...seek out Guest contact.
- Be like *Doc...*provide immediate service recovery.
- Don't be *Grumpy*...always display appropriate body language.
- Be like Sleepy...create DREAMS and preserve the "MAGICAL" Guest experience.
- Don't be Dopey...thank each and every Guest!

## Strategic Planning Methodology



Areas of Focus

## Identify top 3 Areas of Focus





#### YOUR AREAS **OF FOCUS**

1.
 2.
 3.

## Strategic Planning Methodology



## Goals & Means for Evaluation

Goals

**Definition:** Broad statements of measurable outcome to be achieved on behalf of customers

#### **Means for evaluation:**

- Is there a manageable number?
- Do they articulate the outcomes or results to be achieved?
- Will they cause the organization to stretch?
- Are they measurable?

## **Examples of Goals**

Goals

Organization	Goals
Public Safety	Safety and security Emergency preparedness
Technology	Increased efficiencies Information security

### Foster Care Goals



Organization	Goals
Foster Care Goals (2-3)	
	Your Goals

## Telling your story with words and numbers



## Outcome Measures

Goals & Measures

Organization	Goals	Outcome Measures
Public Safety	<ul> <li>Safety and security</li> <li>Emergency preparedness</li> </ul>	
		28

## The important story behind the measures

GOAL	As measured by
Healthy Communities	

## What's the story?

GOAL

As measured by.....

Healthy Community # of amenities

Attendance at HOA meetings

Goals

## What's the story?

**GOAL** 

As measured by.....

Healthy Community Code violations

Home ownership/rentals

Goals

## Identify outcome measures

Organization	Goals	Outcome Measures
Foster Care	(complete for at least 1 goal)	2-3 measures per goal
Identify me	asures for at your goals	least 1 of

## Strategic Planning Methodology



## Objectives & Means for Evaluation

Objectives

**Definition:** Statements of what you must do well or barriers to overcome in order to achieve the goal

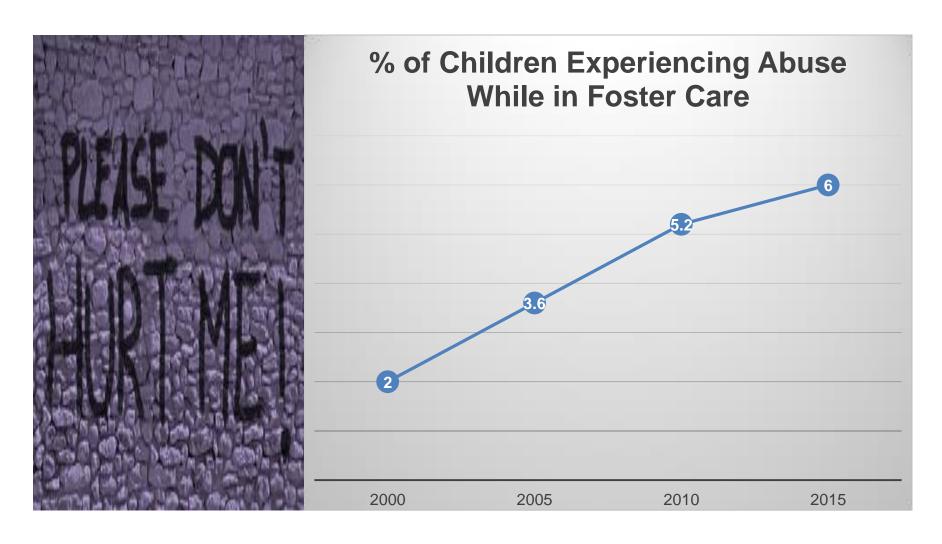
#### **Means for evaluation:**

- Is the number manageable?
- Are they grounded in reality?
- Will they serve as a filter in identifying initiatives?
- Can each objective support more than one initiative?
- Are they measurable?

## Example: Foster Care

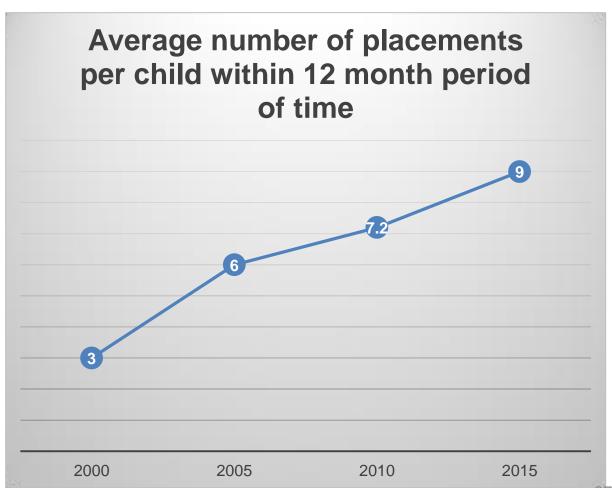
Go	oal Control of the Co
	afe, stable homes for risk children
0	utcome Measures
•	% of children experiencing abuse while in Foster Care Avg # of placements per child within a 12 month period of time

## **SAFE**



#### **STABLE**









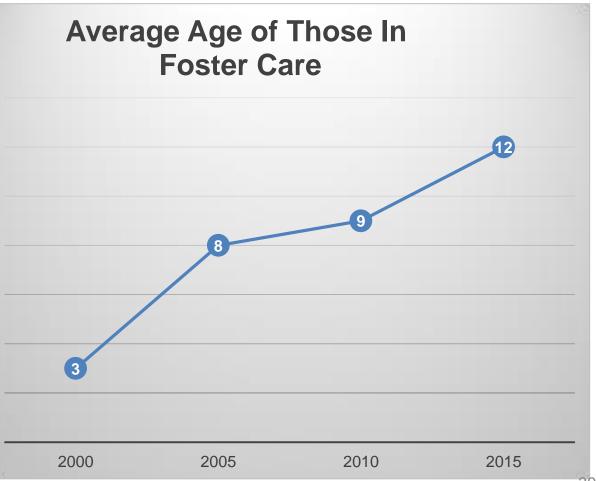








# AT-RISK CHILDREN



# What I ordered

# What I got





How does
The story
Change?



# Objectives

Goal	Objectives
Safe Stable Homes for At Risk Children	Obj 1:
	Obj 2:
Outcome Measures:	
<ul> <li>Avg # of placements per child within a 12 month period of time</li> </ul>	
<ul> <li>CAN violations while in foster care</li> </ul>	Objectives
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#### Foster Care Objectives

- Take one goal and its outcome measures
- Make-up a story told by outcome measures –
   e.g. Length of time in Foster Care has increased 30% in the last 4 years and the number of cases has risen 32% over the same time period
- Create the rest of the story what other data did you look at and what did it tell you? e.g. We looked at F.C. staff turnover / vacancy rate and it was X; we look at the number of ready families and it was Y
- Write 2 objectives

#### Your objectives

Defined: Statements of what you must do well or barriers to overcome in order to achieve the goal

# Your reality

BIGGEST CHALLENGES = FILTER

Objectives

## Objectives

#### Objectives

Goal	Objectives
YOUR GOALS (Select 1)	Develop 2-3 objectives    Develop 2-3 objectives   Develop 2-3 objectiv

### Strategic Planning Methodology



#### Initiatives

Defined: Specific action (things that can be done) that when done will influence the objectives and impact the goal

Programs, projects, processes

Initiatives

#### Goal O

#### **Objectives**

#### **Initiatives**

Safe Stable Homes for At Risk Kids

#### Outcome Measures:

- Avg # of placements per child within a 12 month period of time
- CAN violations while in foster care



Initiatives

Goal	Objectives	Initiatives
Your Goal	Your Objectives  Init	What will you do?

#### Plenty! – Initiatives FY 2017-2020

Mission: Plenty! nourishes community and preserves Floyd County traditions by encouraging neighbors to grow and share food while enlivening the greater conversation about sustainable food practices

Vision: No one in Floyd County will be lonesome, isolated or suffer from food insecurities

Values: We value freshness in produce and program; Generosity in giving and receiving; Welcoming each and every person; Preserving Floyd County's land and culture



a

to healthy food for

Goal 1: Access

opportunities to educate and food use



<u>:</u>

Goal;

- 2A Identify and work collaboratively w/organization s where helping missions align in order to expand services
  - 2B Develop and deploy a business sponsorship program
  - 2C Host and organize communitybuilding events



community deeply invested in

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Goal

#### Plenty! 3A Develop and use a data collection system for analyzing and reporting meaningful information

- 3B Create branded marketing collateral that illustrates Plenty!'s compelling message
- 3C Create a 12-month marketing calendar



Goal 4: A well-run, values-based organization

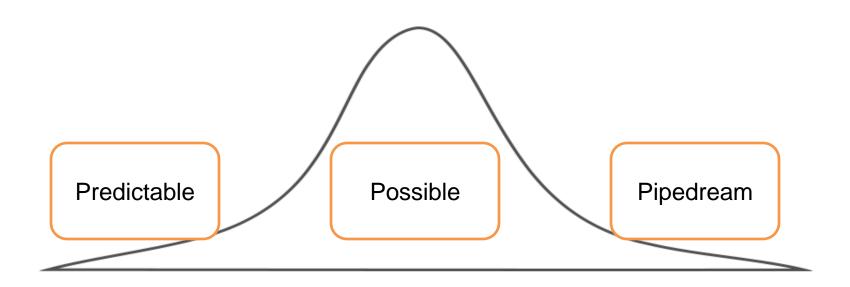
- 4A Define and operationalize values
- 4B Create a comprehensive, diverse development plan and review annually
- 4C Create governance documents and procedures
- 4D Develop processes for attracting and retaining employees, volunteers and board members

#### • 1A Create systems of dissemination to individuals and families who are food insecure • 1B Create a proactive, ongoing and diverse plan to collect and grow healthy foods 1C Create practice healthy

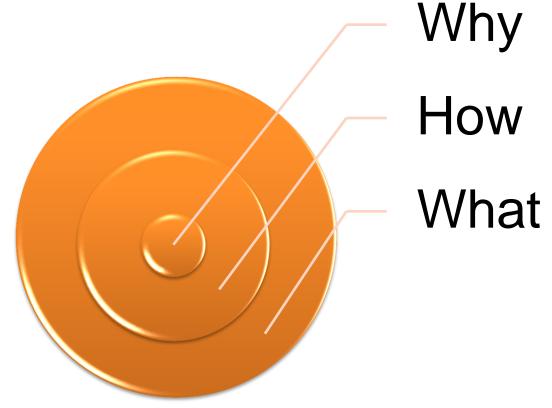
### Strategic Planning Methodology



#### Resources



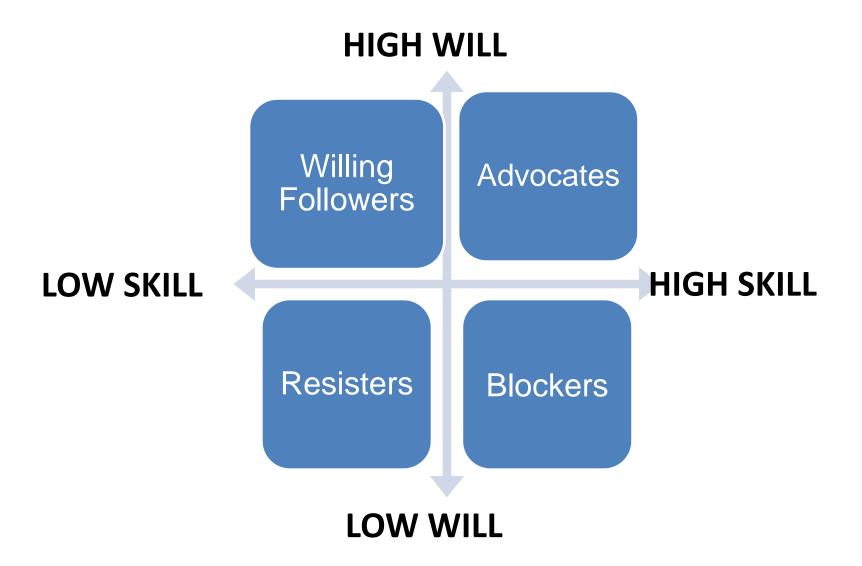
#### The Golden Circle



People don't buy what you do, they buy why you do it.

Simon Sinek

#### The Skill Will Matrix



# Maturity Model



# That's a wrap

